Important Questions to know – Ch. 1….

W-up: Present Perfect (VERB TO BE + ANOTHER VERB ENDING IN ‘ING’ EX. IS WORKING) – Work in groups – Underline any examples of present perfect on the pages below…Also highlight article (a, and, this, those, that)

Group one/Person 1: Daniel/Christian pp. 17, 21-24

Group two/Person 2: Leo/Ga Eul pp. pp. 9-12

Group three/Person 3: Ryan and Mrs. G pp. 14 - 16

Understanding Ch. 1: A Walk to Remember

1. Who is telling the story? What is the point of view?
2. What indicators tell you this is a story that takes place in the past? (pg. 10)
3. Please describe how Hegbert changed the play using your own words…(p.6)
4. Why did LANDON believe that Hegbert wanted high school students to perform in the play? What were the lessons that Landon would eventually learn with time? (p. 8)
5. With reference to ‘growing up; what was the difference between the way Landon’s grandfather had brought up Landon’s father and the way Landon was being brought up? (pg. 12)

**Understanding Characters: Jigsaw**

1. **Read pages below – Discuss some questions you could ask about this character**
2. **Write some notes –LOOK AT CHARACTERIZATION TECHNIQUES**
3. **Share ideas with your group**
   1. Group one/Person 1: Daniel/Christian pp. 17, 21-24
   2. Group two/Person 2: Leo/Ga Eul pp. pp. 9-12
   3. Group three/Person 3: Ryan and Mrs. G pp. 14 - 16